

Family, School, and Community Partnerships: From Paper to Practice

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Family, School, and Community Partnerships



COLORADO
Department of Education



Session Objectives

Participants will:

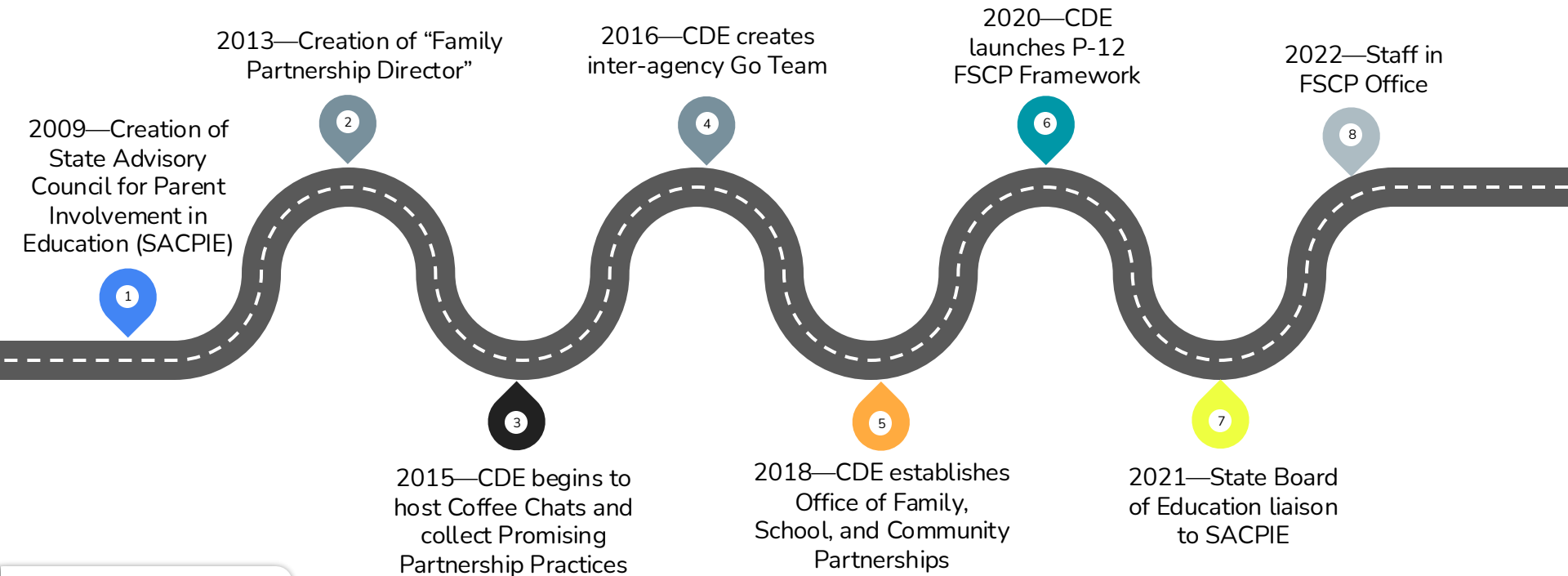
- Learn the benefits of family, school, and community partnerships (FSCP).
- Discuss Colorado legislation that support FSCP.
- Share promising practices and challenges about FSCP.
- Identify statewide resources to help support FSCP.

Think Ahead to December 12, 2026

Your local paper is doing a feature story about family engagement in your district. What is the headline?



Evolution of Family Engagement in Colorado



SACPIE's Vision and Mission

VISION

All students' life goals are met through family, school, and community partnerships.

MISSION

To inform and advise education systems on best and promising practices that support family, school, and community partnerships.

SACPIE Membership

Parents on School or District Accountability Committees (one per congressional district)

Non-Profit Organizations That Support Families Who:

- Have Students with Disabilities
- Are Traditionally Underserved
- Need Health and Wellness Support

Expertise in Early Childhood

Statewide Organizations For:

- Counselors
- Teachers
- School Executives
- School Boards
- Charter Schools
- Parents and Teachers

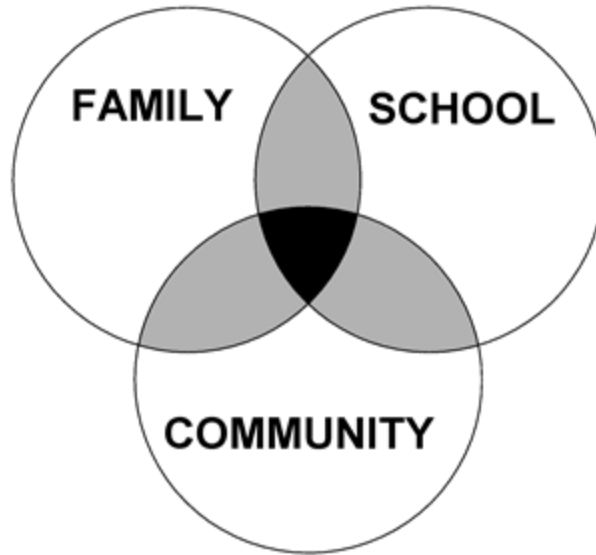
Colorado Departments of:

- Early Childhood
- Education
- Higher Education
- Human Services



Research Base

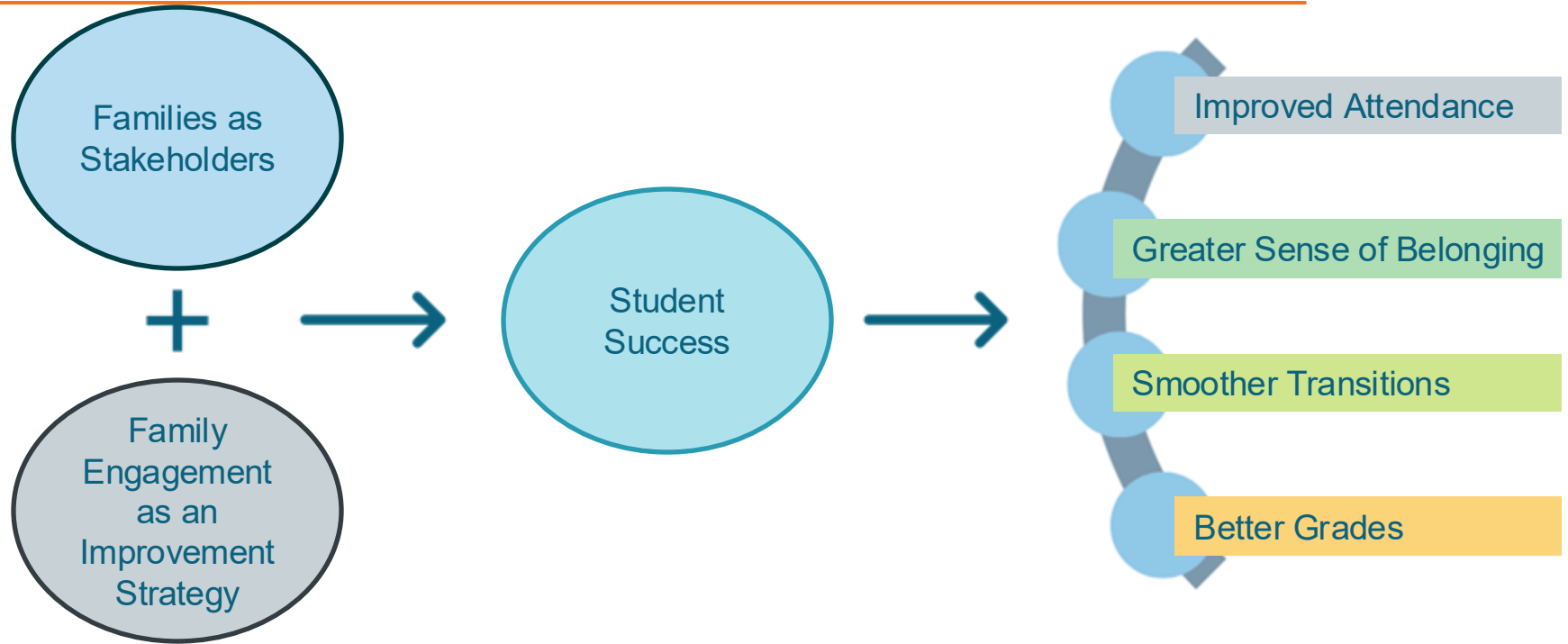
Overlapping Spheres of Influence



**Factors Influencing
Effective Partnering**

**Experiences,
Beliefs,
Practices**

A Strategy – Not a Goal!



Everyone Wins, 2022

Four Core Beliefs

All families have dreams for their children and want the best for them.

All families have the capacity to support their children's learning.

Families and school staff should be equal partners.

The responsibility for building partnerships between school and home rests primarily with school staff, especially school leaders.



State and Federal Family, School, and Community Partnership Policy

FSCP Title I Requirements (Section 1116)

Title I, Part A parent and family engagement is defined as the participation of parents and families in **regular, two-way, and meaningful communication** involving student academic learning and other school activities, ensuring that—

- Families play an **integral role** in assisting their child's learning;
- Families are **encouraged to be actively involved** in their child's education at school;
- Families are **full partners** in their child's education and are included in **decision-making** and on advisory committees to assist in the education of their child; and
- Other activities are carried out, such as those described in ESSA Section 1116.

State and Federal Legislation

Draft

ESSA Section 1116(a) and (b) policy is jointly developed with and distributed to families.

Implement

C.R.S. 22-11-302(g)(II) District Accountability Committee

C.R.S. 22-11-402 (h)(II) School Accountability Committee

Evaluate

ESSA Section 1116(a)(2)(D) conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy

Policy Considerations



Policies should be:



Clear



Comprehensive



Flexible



Funded



Facilitated

Step 1: Form a Team



Step 2: Follow a Framework

*Customized
Comprehensive
Continually Improved*



Step 3: Write and Implement a Plan

Step 4: Evaluate the Outcomes

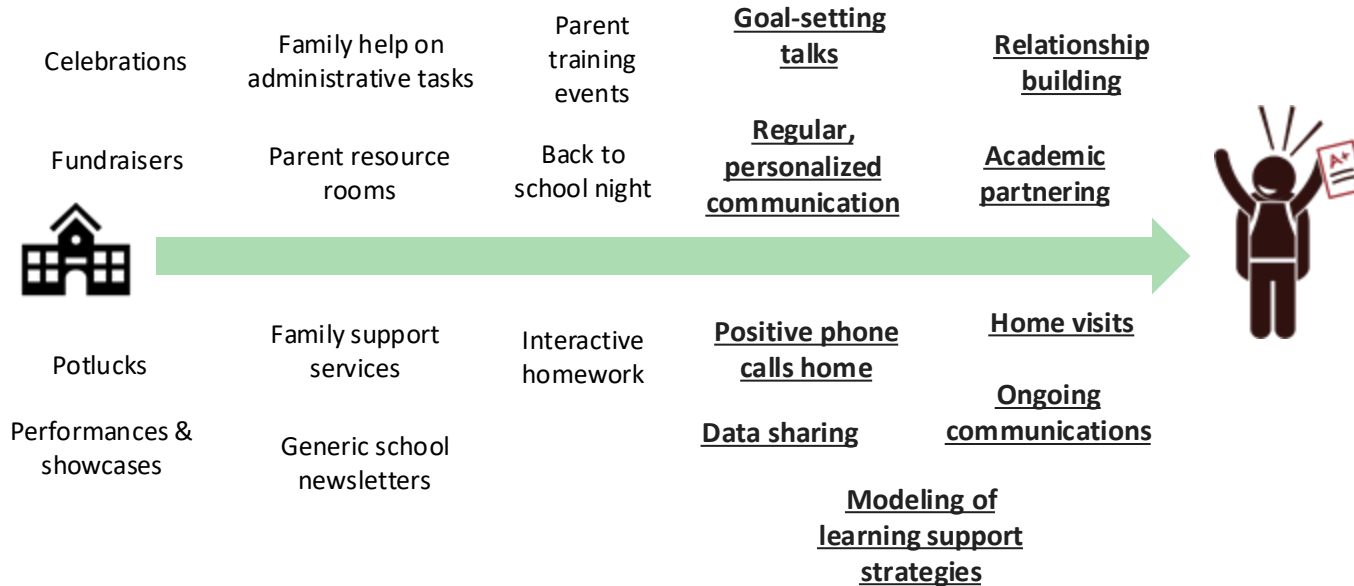


Small Group Discussion

- What questions, challenges, or lessons learned can you share about FSCP, particularly when it comes to policy?
- What is your role as a school board member in promoting FSCP?



CONTINUUM OF IMPACT



Family, School, and Community Partnership Resources

Connect with the Office of FSCP

1

Review the [Year at a Glance](#).

2

Read the [Promising Partnership Practices](#).

3

Peruse the free [online FSCP courses](#).

4

Explore the [FSCP Trail Map](#).

5

Reach out to [staff](#) in the Office of FSCP any time!

Thank you!
[Office of FSCP Website](#)

